

# 2025 Parents Briefing

## Mother Tongue Language

### Primary 4

Learners driven by Passion . Leaders guided by Values

*Respect . Responsibility . Resilience . Integrity . Care . Harmony*



# West Spring Primary MOTHER TONGUE DEPARTMENT

## Vision

Every student would develop a **love** for the **Mother Tongue language** and **culture** to the best of their abilities.

## Mission

To work as a cohesive and dynamic team to promote **racial harmony** through a deeper understanding of own and other ethnic culture, and to **nurture a passion for learning the Mother Tongue languages**.



# Alignment with our SHINE Aspirations

Our teaching approaches and programmes align with the school's SHINE Aspirations, enabling students to **experience** meaningful learning, **empowering** them to take ownership, and **extending** their knowledge and skills to contribute to society over 6 years of MTL education.



# Purpose of the Primary 4 MTL Curriculum

Continual support for the  
**joy of learning** MTL



**Maximize child's potential** in the  
learning of Primary school MTL  
curriculum



Communicate more effectively in MTL.



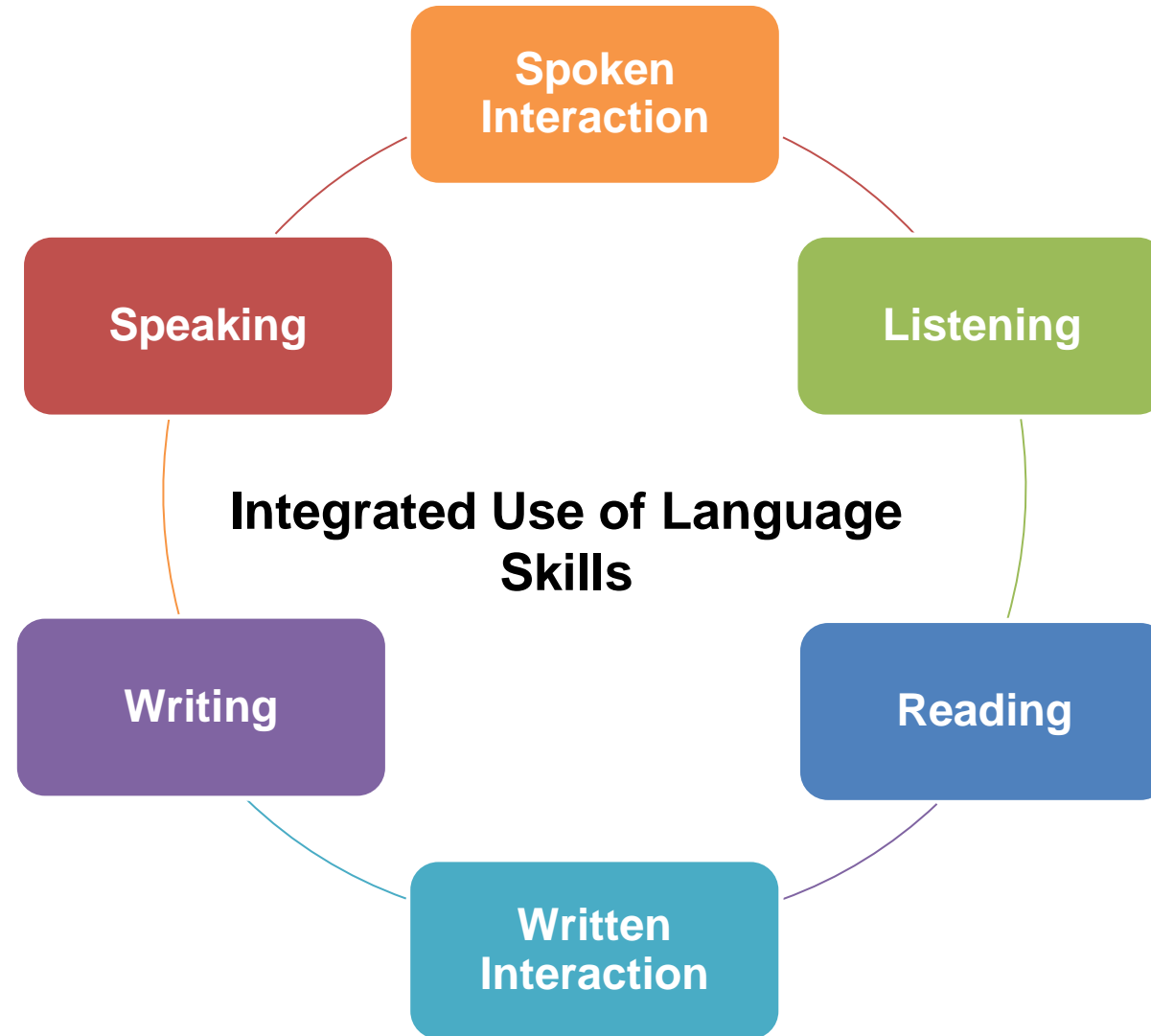
Appreciate their cultural heritage.

# MTL Curriculum



Connect with wider communities across Asia and the world.

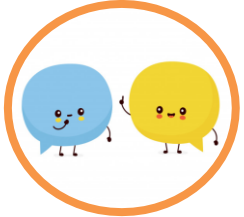
# Primary 4 Mother Tongue Language



# Primary 4 Mother Tongue Language

## Teaching & Learning

Oracy Skills



Comprehension Strategies



Composition Practices



## Play-based Approach

ICT Tools



Teaching Resources

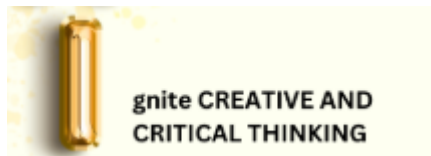


## Enrichment

Dramatisation



Creative Writing

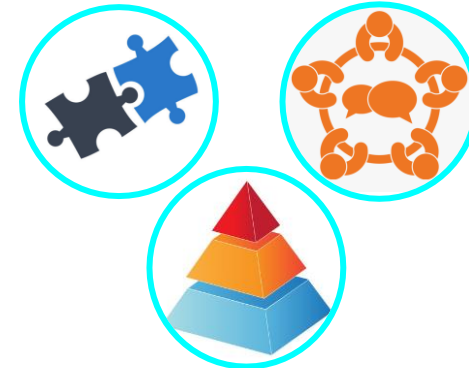


## Differentiated Instruction

Learners' Profile



Varied Strategies



# Programme & Activities

## Festive Events



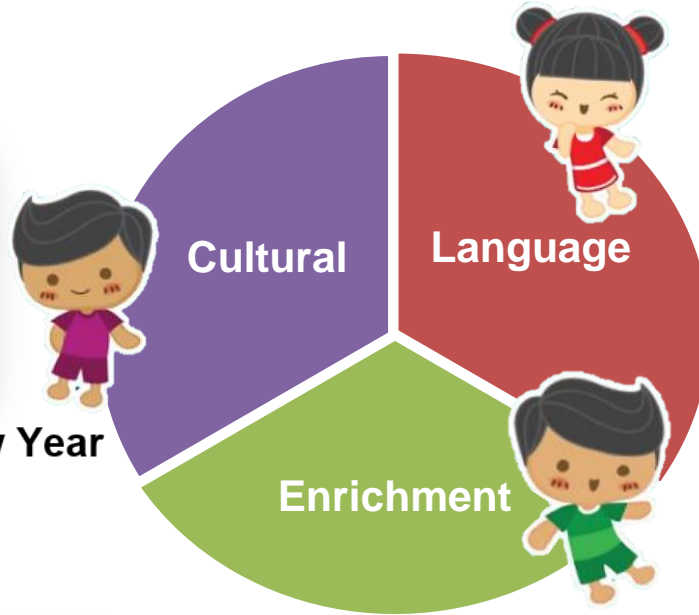
Chinese New Year



Hari Raya Puasa



Deepavali



## MTL Fortnight



## World Book Day



## Young Writers Programme



## MTL Cultural Camp

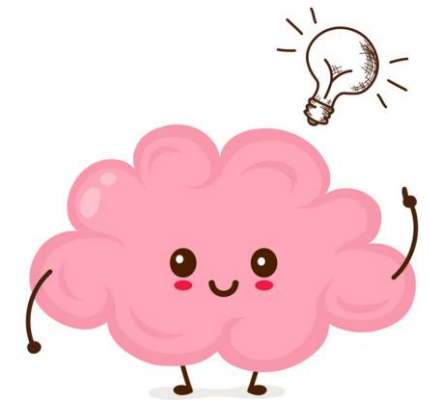




# Primary 4 Assessment Plan

TERM 1	TERM 2	TERM 3
Weighted Assessment	Weighted Assessment	Weighted Assessment
Language Paper (not a full paper)	Performance Task	Composition
50 minutes	10 minutes	40 minutes

TERM 4	
End of Year Examination	
Listening Comprehension	20 minutes
Oral	10 minutes
Paper 1: Composition	40 minutes
Paper 2: Language Use and Comprehension	1 hour



# Giving Support To Your Child

1



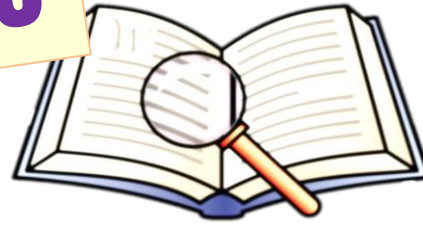
Set up  
a routine or schedule

2



Provide  
a conducive area for study

3



Check  
on their daily homework

4



Show interest  
Engage conversations

Ways to help  
your child  
expand his/her  
Mother Tongue  
language  
vocabulary



Introduce  
songs



Watching movies  
or TV programmes



Converse in Mother  
Tongue language at home



Reading

# Resources to support learning at home



<https://eresources.nlb.gov.sg/ereads>

MTL Symposium



<https://www.mtls.edu.sg>



<https://vle.learning.moe.edu.sg/>



**Chinese e-Magazine**  
<https://www.ezhishi.net>



**Pelco & Hanping**  
Chinese Dictionary

**NLB Chinese e-Books List**

<https://drive.google.com/file/d/1mzIPJNAg-pi-q4hO6aRQnwgvu9yowS0A/view>



**Kamus Pro**  
Malay Dictionary



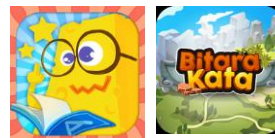
**Daily Newspaper**  
<https://www.beritaharian.sg>



**Malay Reference**  
<https://prpm.dbp.gov.my>



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# Thank You

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